



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI GAJANAN SHIKSHAN PRASARAK MANDAL'S  
TOSHNIWAL ARTS, COMMERCE AND SCIENCE  
COLLEGE, SENGGAON**

**TOSHNIWAL ARTS, COMMERCE AND SCIENCE COLLEGE, SENGGAON TQ  
SENGGAON DIST HINGOLI MS 431542**

**431542**

**[www.toshniwalcollege.ac.in](http://www.toshniwalcollege.ac.in)**

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2022**

NAAC

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Toshniwal Arts, Commerce and Science College established at Senggaon taluka of Hingoli district on 21st June 1993 by the visionary minds of governing society *Shri Gajanan Shikshan Prasarak Mandal, Yeldari Camp Tq. Jintur Dist. Parbhani* with the vision to provide “All-inclusive educational development of the region”. The College has received grant in aid for induction of Arts, Commerce and Science faculty during the academic year 1998-99, 2003-04 and 2009-10 respectively. The institute started with UG degree in Arts and Commerce and at present academic programs includes B. Sc., M.Sc. (Botany), M. Com. (Banking and Insurance), M. A. (Marathi), M. A. (Economics), B. Voc. in Food Technology, B. Voc. in Analytical Industrial Chemistry, B. Voc. in Commercial Aquaculture, B. Voc. in Skill based Zoology along with other self-finance Certificate courses.

Two storied building, girls hostel, indoor sports infrastructure building, naturally ventilated, spacious and well equipped classrooms, spacious playground, seminar hall, drinking water facility, internet facility, separate vehicle stand, women's room, computer lab, well equipped library, There are almost all the necessary student support facilities like science labs, language labs, as well as commerce subject labs.

Eleven scientific subject laboratories including commerce laboratory, fully computerized library with e-resources, competitive examination and career guidance rooms, various academic and student organizations like commerce association, science association, mathematics board, regular power supply with arrangement of generators and inverters etc.

The college has received A grade in academic and administrative audit, currently 26 professors are PhD qualified and rest are NET/SET pass. Around 14 teachers are research guides and 24 students doing research work. 08 projects are currently approved in the college for which various research funds have been received.

College aims at providing the an assistance to students for their overall development for this purpose the institute regularly conducts expert guidance, field visits, study tour, survey, and other academic modes. At the same time the institute tries to impart the culture of social responsibility on the students therefore events like swatchata abhiyan, village visits etc are arranged.

### Vision

**The college has been established with the following vision, mission and goals (objectives):**

#### Vision:

All-inclusive overall educational development of the region.

#### Mission:

To develop the rural students to face challenges of future and make responsible citizen of India.

To provide an opportunity of higher education with economic & social relevance of the region.

**Goals (objectives):**

1. To encourage the rural and tribal students and parents for higher education.
2. To create awareness among students, teachers and people regarding emerging socio-cultural and environmental issues.
3. To impart enough opportunities for students and teachers for their career development.
4. To encourage students and teachers to contribute and participate in knowledge based activities.
5. To carry forward various extension activities through cultural committee and NSS department for cultivation of core values like national integration, equality, fraternity, humanity, secular and democratic values, social ethics, peace, etc.
6. To make students job efficient and create job skills required for employment and make them self reliable.
7. To cater to the needs of diversity of students from traditional to the scientific approach and develop the same among them.
8. To provide scientific knowledge and technical assistance, guidance and training to need-based individuals and groups in this area.

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## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Dynamic, efficient, Proactive, visionary and participative management.
- Multi-faculty college, grant-in aid institute with ISO certification, 2f & 12 B accreditation with “A” grade in Academic and administrative audit.
- College campus with 10 acres land having playground of 03 acre and academic blocks of 07 acres.
- Adequate Infrastructure for Teaching, Learning, Research and Extension activities.
- 70 % of Faculty members are Ph.D. degree holders and rest of all are registered for their Ph.D.
- Financial Support for attending state, national and international level seminars, conferences, workshops and symposiums.
- Well-equipped laboratories with computer, internet facility and Virtual Labs.
- Library with large collection of books, periodicals with Subscription of e-books and e-journals through N-list, INFLIBNET, Shodhsindhu, and separate reading rooms for students and the staff.
- Well-equipped Indoor Sport Complex with Badminton, Table Tennis as well as facilities for various sports.
- Wi-Fi Campus facility with internet connections of 50 MBPS each having CCTV facility in entire campus.
- Safe and Secure campus for Girls students.
- Faculties of the institution are actively participated in Board of Studies, Academic Council & involved in academic policy making decisions.
- Eco-friendly campus with green practices such as Green Campus Clean Campus, plastic free campus and Rainwater Harvesting unit.
- Patents at International/National level.
- College has conducted Green Audit, Energy Audit, Fire & Safety Audit, Library Audit, and Academic & Administrative Audit.
- College puts sustained efforts in conducting Extension and Outreach activities.
- Health (First Aid) Centre Facility for the students/staff.
- Effective feedback mechanism from all stakeholders.
- Student Mentoring System, Grievance Redressal mechanism, Anti ragging Cell, Sexual Harassment Committee, Yoga & meditation, center, Slow & advanced learners mechanism, competitive exam career guidance center.
- The management extends cordial support in providing infrastructure and financial assistance for college development.
- Modern Teaching aids like LCD projectors, Smart boards, LCD TV, Laptops, and Lecture capturing System.
- Licensed software and Computer Interfaced experiments for teaching and learning.
- Well-equipped language laboratory for improving communication skills in English.
- MoUs and Collaboration with various institute, Banks, Society etc.
- Excellent alumni support
- Women hostel in campus.
- Office automation with hi-tech cloud based software.
- NPTEL Local Chapter

- Gender equity and gender sensitization programmes.

### **Institutional Weakness**

- Progression to higher education suffers, because most of the students are coming from economically weaker and agrarian sections of society who work and support their families during and immediately after graduation.
- Most of the students in the college come from villages belonging to socially and economically backward sections of the society. They are weak in linguistic and soft skills.
- Poor socio-economic profile of vast majority of students.
- Conservative culture tends the girl students to marry earlier which results in to decrease girl's admission ratio in higher education.
- No other institution for competition.
- Limited academic flexibility since we are implementing university curriculum.
- Restriction on appointment of permanent teaching and non-teaching staff from government.
- Job opportunities for arts, science and commerce students are sparse due to lack of industrial development in the surrounding area.
- Corpus funds for the research need to be increased

### **Institutional Opportunity**

- Enhancement of value added, need based and job oriented short-term courses and programmes for students with the affiliation of university.
- Scope for increasing collaborative cultural and sports activities for the students.
- Opportunity to the students in the preparation of competitive examinations and campus placement drives.
- To organize more number of Capacity Building training programs in collaboration with other agencies.
- Motivate faculty members to develop/create quality e-content in their respective subject areas.
- To apply for DST-FIST scheme
- Opportunity to convert down-trodden masses into the main stream of the society.
- Opportunity to increase higher education ratio of women.

### **Institutional Challenge**

- Augmenting student's abilities towards ICT.
- Middle class mindset of the parents.
- Transforming the traditional talent of the girls into life-skills for generating self-employment.
- To obtain CSR funds for institution development.
- Diverse linguistic scenario of the region makes it difficult for the students to acquire fluent communication in English.
- Strengthening Consultancy Services.
- Development of Incubation Centre.
- Promotion of Start-ups.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The main aim of the institution is to make all inclusive educational development of the students in the region. In accordance of vision and mission of the institution, it is committed to empower students to attain overall development in their livelihood and life. The institute is a multi faculty which offers B.A., B. Com., B.Sc., MA (Marathi), MA (Economics), M.Com (Banking and Insurance), MSc (Botany) and BVoc Food Technology, BVoc in Commercial Aquaculture, BVoc in Skill based Zoology, BVoc in Analytical Industrial Chemistry affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The institute also offers the self-finance certificate courses into 49 topics for the last five years. The College provides numerous opportunities to the students offering elective options which can develop their basic skills and practical knowledge through the skill enhancement course (SEC). 10 Faculties are members of Board of Studies (BoS) of affiliated University and other than parent University play a crucial role in design of the curriculum and development. Annually the academic calendar is prepared by the academic coordination committee and circulated amongst the staff members. The staff members are following it for the planning the teaching schedule and as the University had made it mandatory to use the continuous internal evaluation hence the internal examination committee also announces the conduction of internal examinations as per the departmental schedules. The departmental and individual time-table, annual teaching plan and teaching diaries are maintained by teachers for the meticulous implementation of the curriculum. For the effective operationalization of the curriculum, the institute organizes field visit, industrial visit, practical's and project work ensure skill development in relevant subjects. For the academic development, faculty members participate in seminars, conference, workshop, orientation, refresher, short-term course, winter-summer schools.

The institution adopts innovative teaching-learning process through ICT classroom, internet and wi-fi facility, up-grade laboratories, seminars and workshops based on the curriculum. The institution obtains feedback from students and stakeholders and analyses them to identify corrective actions required for the improvement and restructuring curriculum. The feedback thus obtained is communicated to the respective BoS for its consideration and necessary actions too.

### Teaching-learning and Evaluation

Teaching learning and evaluation is the reflection of an educational process of knowledge distribution with the main motive to enhance the ability of understanding and to create responsible citizens of the nation. Every academic year begins with examination result declaration and subsequent admission of successfully passed students to the next class. The admission procedure is very clear, transparent and student friendly, which includes distribution of admission prospectus to aspirant. The prospectus includes PO CO and PSO, admission form, subject details, fees structure, rules and regulations of college, information about college management, administration, teaching faculties, non teaching staffs etc. The reservation rules for admission as well as scholarships are strictly followed by the college.

The regular class room teaching commences as per the academic calendar set up by the academic committee and IQAC. These academic calendar includes beginning of class room working, internal examination sessions, holidays, festivals, vacations, probable examination dates etc. IQAC extensively encourages the staff for following the restricted time period for syllabus completion and use of advance technology for teaching. The advance teaching techniques used by the faculty includes use of ICT instruments, Internets, group discussion, subject forum establishments etc. Students are either dictated notes, students writes running notes, printed notes

and some time the reference books. Those found to be slow learners are intensively coached in either special classes or extra classes are conducted for them. Evaluation of the students is done on the basis of scoring in internal examinations as well as University examinations.

Thus the students are continuously and regularly evaluated through-out the academic session. Students of the practical subjects like science are always given chance to learn theory using practical assignments. Students are always encouraged to actively participate and complete scientific projects. Student's satisfaction survey is conducted regularly for receiving the opinion of on different aspects and its utilization for the institutional development.

Faculty members are motivated for acquiring the higher degrees like PhD etc and those with PhD are inspired to obtain the research Guideship, so that the teacher would also update him/her from time to time.

### **Research, Innovations and Extension**

Adequate infrastructure and human resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives. Internet, journals and e-journals subscriptions are made available to all faculties to facilitate research activities in the college. The college has received funds for 8 research Projects funded by different agencies like STM University through University Fund, Rajiv Gandhi Science and Technology Commission, Mumbai etc. Upto till date 04 research projects have been successfully completed. 26 faculty members out of 36 are PhD degree holders and nearly 12 faculty members are research Guides and supervising to nearly 24 students. Institute has organized till date 29 different conferences, seminars, workshops related to IPR, Research etc during the last five years. The faculty members have published more than 300 research articles into different national and international conferences and have attended more than 250 conferences so far in the last five academic years. Faculty members have published nearly 40 Books and more than 59 chapters in Books of national and international importance. The College have recognized research centre in Commerce. The institution has established research committee. The institute promotes research through research committee by providing research facilities, submitting proposals for research projects etc.

The institute conducts the extension activities in the neighbourhood community for sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. Activities through women empowerment cell, National Service Scheme, Health centre are conducted for AIDS awareness, health and hygiene, financial literacy, assistance to self-help group, inhouse and ex house i.e. outreach activities are conducted. The College regularly organizes events for solving the health issues of the nearby vicinity through events like Workshop on Effective parenting so that the cultural values can be nurtured among the parents. Camp for patients suffering from Polio & Distribution of Support Systems College in association with Narayan Seva Samiti, Udaipur has organized. Kayadhu River Widening project for releasing choke carried out this work honoured with Darpan Puraskar.

College has signed 19 MoU with different institutes for various academic cooperation and research purpose and regularly carrying activities.

### **Infrastructure and Learning Resources**

Shri Gajanan Shikshan Prasarak Mandal has always been committed to provide quality education to the



students. Keeping this view in mind, the college has periodically updated the various infrastructure facilities within the college premises. The institution is located in rural area of Senggaon taluka 3.5 Kms away from the city, in an eco-friendly, open fresh air environment. There is 10 acres of premises in the college campus for the students out of that 3 acres is playground. There are four buildings in the campus i. e. two stored building built up with area of 3240.32 Sq.mts, Women's Hostel 850 Sq.mts. having the capacity of 52 students and old building 343.74 Sq.m areas and an indoor sports complex of 959.41 Sq.mts. areas. There is availability of botanical garden in the campus of areas 454.86 Sq.mts. The double stored building built up contains 23 classroom and 11 laboratories. There is central library facility in the campus area of 132.25 Sq.mts. space. The college has ICT facilities at different classrooms. An entire college premise is under surveillance of Close Circuit Television CCTV cameras installed for the security of the students in campus and classroom.

With regular up gradation of computer laboratory, central libraries as well as an addition of equipments / models/ aids make the teaching process more effective. Administrative office is automated with computerization, along with library using the application known as Soft Campus. It includes modules for students, faculty members, accounts, library, administration and management. Library has around 21448 number of Titles, 816 encyclopedia, 12 dictionaries, 15711 reference books, 54 print journals, 10000 e journal, 2.5 lakhs of e Book links of IIT and other agencies, 8 SET of CDs, 23 titles of map. The library is automated with Soft-aid Soft campus software with Bar code scanning facility and accessions through scanners. The complete data is server updated by the Soft aid Soft campus Library module. The library has eService facility through Inflibnet, N list, and IIT Kharagpur. Smart board, projectors, computers, anti-virus, software's like MATLAB, Language lab, Tally, SPSS etc are utilized by faculty members in discriminating knowledge to students.

### **Student Support and Progression**

The college ensures its commitment and accountability about information given in the prospectus, all information about college and updates the website regularly. The institution provides various scholarship to students of SC, ST, OBC, physically challenged, minority and economically backwards sections. Physically disabled students provide such facilities a ramp is built in the college for them. The writers are allowed with extra time as per university norms.as per the need, also given extra attention at the time of seating arrangement for the examinations. College regular arranges yoga, skill courses for the students, computation workshops etc through cells like career counselling and competitive examination guidance cells, different departments etc. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases through the Women's cell, Grievance redressal cell and anti-ragging cell. The carrier counselling and placement guides the students for their placement at different firms. Placement drives are organized at the College every year. The College has bus facility for women students. Department of sports and cultural committee and NSS every year boosts the students for participation into various activities of college, state and national levels. Alumni association registration is registered with charity commissioner and donated nearly 5 lakh to institution for development and also provide academic assistance from time to time. College encourage to student for publishing wall poster. Nearly 78 awards have been received by student for participation into different activities the college magazine '**Dnyandeep**' is published every year. The college has a suggestion box to collect feedback from all department of science, commerce arrange the study tours for students. Progression of the students to higher classes i. e. PG have been monitored through the placements and counselling cell is observed to be 27% during the last five years.

### **Governance, Leadership and Management**

Shri Gajanan Shikshan Prasark Mandal started Toshniwal Arts, Commerce College established in 1993 and Science faculty begin in 2009 with core objective of providing higher educational facilities in rural, hilly and remote area of Senggaon Tahsil to enhance the educational, social and economic development of this area.

The management of the college has to clear vision regarding the financial growth of the area through higher education. The college has well stated vision, mission and goals which helps the college for scheming its action plans and policies. The management of the institution consists of ten members from all fields. The management has taken care to offer the programmers steady the mission and goals. The courses are on purpose chosen to make the standards employable and enable them to set better carrier opportunities. The management provides required infrastructure and financial support required for maintaining and enhancing the quality education.

The principal has the prime responsibility in designing and implementing the quality policies and plans, and also steer the performance of the faculty and their students. Principal is the administrative head of the college and chair all the academic and administrative committees. Different committees are formed as per the seven criteria of NAAC. The IQAC of the college plans development of the faculty, determining the programmers, encourage the faculty for research. The leadership is developed at all stages by accommodating all the stakeholders in the process of decision making.

The principal acts as a linking link between the top management and the stakeholders. The principal and stakeholders always interact with each other for getting feedback and innovative thought for improving quality of performance. This results in grievance free environment.

The performance of the teacher, library, office and curriculum is evaluated by taking the feedback from the students and self appraisals of teachers. The feedback is analyzed, evaluated and reported to the staff by the principal.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

### **Institutional Values and Best Practices**

Institute has taken measures for the promotion of gender equity and celebrated organized national and international commemorative days, events and festivals during the last five years. Maintaining the safe and secure environment while taking an education for nurturing the cultural values, national integrity etc are very necessary, the institution specially tries to take care that every student must feel safe and secure in an institutional campus. College takes all essential steps to safeguard safety, security, and dignity of female students and staff members along with male student too. Moreover the college taking all efforts to maintain campus eco-friendly by the means of energy conservation, use of renewable energy, rain water harvesting, building check dams, maintaining carbon neutrality, planting new tress, hazardous waste management and e-waste management. The campus has been spread over the area of 10 acres acquiring 650 various tress, herbs, and surbs for enrichment of natural beatification. Nearly 50 plants are medicinal and help in the carbon neutrality in the campus. However the NSS department of the college always helps to maintain the greenery of the campus through plantation and through removal unwanted herbs like congress grass. Every of the college staff always tries for the betterment of the college campus and takes effort to maintain campus eco-friendly by

making it plastic and smoke free zone. The social and cultural motives of students have been increased by compulsory involvement in NSS, Sport, blood donation and environmental studies. The college also works on bridging gaps between parents, teachers and students through various best practices. Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees towards the constitutional obligations: values, rights, duties and responsibilities of citizens by organizing events like constitution day, oath taking for road suraksha, Sadbhavna day celebration and oath taking. Blood donation camp, social activities like polio irradiations, village adoption etc.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI GAJANAN SHIKSHAN PRASARAK MANDAL'S TOSHNIWAL ARTS, COMMERCE AND SCIENCE COLLEGE, SENGGAON
Address	Toshniwal Arts, Commerce and Science College, Senggaon Tq Senggaon Dist Hingoli MS 431542
City	Senggaon
State	Maharashtra
Pin	431542
Website	<a href="http://www.toshniwalcollege.ac.in">www.toshniwalcollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shripad Gajananrao Talnikar	02456-202465	8378888333	-	iqac@toshniwalcollege.ac.in
IQAC / CIQA coordinator	Rajesh Arun Joshi	02456-250462	7775058884	-	iqactoshniwalcollege@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority Certificate.pdf</a>
If Yes, Specify minority status	
Religious	
Linguistic	Marwadi
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	24-01-2008	<a href="#">View Document</a>		
12B of UGC	24-01-2008	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/App roval details Inst itution/Departme nt programme</b>	<b>Day,Month and year(dd-mm- yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Toshniwal Arts, Commerce and Science College, Senggaon Tq Senggaon Dist Hingoli MS 431542	Hill	10	6068

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	HSC	English	120	38
UG	BSc,Chemistry	36	HSC	English	120	118
UG	BSc,Botany	36	HSC	English	120	120
UG	BSc,Zoology	36	HSC	English	120	120
UG	BSc,Mathematics	36	HSC	English	120	24
UG	BSc,Geology	36	HSC	English	120	19
UG	BSc,Computer Science	36	HSC	English	120	7
UG	BSc,Electronics	36	HSC	English	120	7
UG	BSc,Dairy Science	36	HSC	English	120	34
UG	BSc,Fishery Science	36	HSC	English	120	32
UG	BSc,Microbiology	36	HSC	English	120	65
UG	BSc,Biotechnology	36	HSC	English	120	17
UG	BA,English Compulsory	36	HSC	English	120	120

UG	BA,Marathi Second Language	36	HSC	Marathi	120	112
UG	BA,Hindi Second Language	36	HSC	Hindi	120	81
UG	BA,Sociology	36	HSC	Marathi	120	117
UG	BA,Economics	36	HSC	Marathi	120	45
UG	BA,History	36	HSC	Marathi	120	120
UG	BA,Political Science	36	HSC	Marathi	120	102
UG	BVoc,Skilled Based Zoology	36	HSC	English	30	8
UG	BVoc,Food Processing And Technology	36	HSC	English	30	17
UG	BVoc,Commercial Aquaculture	36	HSC	English	30	15
UG	BVoc,Applied Analytical Chemistry	36	HSC	English	30	20
UG	BCom,Commerce	36	HSC	Marathi	120	101
UG	BA,Environmental Science	36	HSC	English,Marathi	120	0
UG	BA,Soft Skill	36	HSC	English,Marathi	120	0
UG	BSc,Information Technology	36	HSC	English	120	0
UG	BSc,Industrial Chemistry	36	HSC	English	120	0

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UG	BSc,Industrial Microbiology	36	HSC	English	120	0
UG	BA,English Optional	36	HSC	English	120	39
UG	BA,Marathi Optional	36	HSC	Marathi	120	79
UG	BA,Hindi Optional	36	HSC	Hindi	120	75
PG	MSc,Botany	24	BSc	English	30	21
PG	MA,Marathi Second Language	24	BA	Marathi	80	10
PG	MA,Economics	24	BA	Marathi	80	4
PG	MCom,Commerce	24	BCom	English	30	30

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				30			
Recruited	3	0	0	3	3	0	0	3	29	1	0	30
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			



Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	15	0	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	1	0	0	0	0	0	0	0	0	1
Ph.D.	2	0	0	3	0	0	18	1	0	24
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	0	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	5		2	
	0		7	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	755	0	0	0	755
	Female	275	0	0	0	275
	Others	0	0	0	0	0
PG	Male	75	0	0	0	75
	Female	64	0	0	0	64
	Others	0	0	0	0	0
Certificate / Awareness	Male	131	0	0	0	131
	Female	55	0	0	0	55
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	84	39	20	0
	Female	24	22	9	0
	Others	0	0	0	0
ST	Male	21	4	8	0
	Female	2	1	0	0
	Others	0	0	0	0
OBC	Male	184	57	61	0
	Female	62	42	16	0
	Others	0	0	0	0
General	Male	197	88	67	0
	Female	79	61	21	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		653	314	202	0

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>In order to provide the platform for academic growth of students, an inter-disciplinary curriculum need to be proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. The institute has provision to allow admitting to courses like BVoc for the students learning different subjects at their either 10+2 or UG levels. The institute even has provision for admitting the students learned Science or Commerce at the 10+2 level to be admitted to First year of BA degree, while Science students can enroll for BCom and BA degree first year, similar option is also available to graduate students of Zoology/Microbiology subject to opt for MSc Botany</p>
-----------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>etc. The institute is an affiliated College, so it is difficult to implement the interdisciplinary or multidisciplinary approach on its own. However the institute is in fever of implementing the multidisciplinary or interdisciplinary methodology for academic wellbeing of students.</p>
2. Academic bank of credits (ABC):	<p>The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated SRTM University and Higher Education Department. For this purpose, the University has taken an initiative in maintain the academic credits of students appearing and passing the examinations. A centralized database along with the database of the college is maintained digitally to store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into a program again.</p>
3. Skill development:	<p>Institution is already conducting the skill enhancement courses as designed by affiliating SRTM University for almost all the Humanity, Commerce and Management, Science and Technology faculties. Also, under the employability of student in skill courses, the college has already been running certificate courses under every course. College also runs BVoc programs of four different titles BVoc in Skill Based Zoology, BVoc Commercial Aquaculture, BVoc Food Processing and Technology, BVoc Analytical Industrial Chemistry. College has also signed MoU with different industries and Maharashtra Centre for Entrepreneurship Development (MCED) so that students can get an opportunity to solve the livelihood issues and should be placed at respectable positions.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In order to promote /integrate the local language, Art and Culture, the institute through its different forums always tries to attract students towards the Indian cultures and heritage. The Cultural committee organizes events such as awareness drive about social liftment, literacy, conventional energy sources utilizations etc. arranging the discussions/interactions/symposiums etc in local languages also fetches an extra credit to the student. Frequent field trips to locality through NSS etc boost the cultural value amongst students.</p>

5. Focus on Outcome based education (OBE):	<p>The institute emphasizes on outcome based curriculum, at the beginning of every lecture and session students are made aware about the probable aim of teaching the course, lesson, topic etc, so that he could come to know about the expected outcome on completion of learning particular topic. The syllabus designed by the affiliating University has already defined the expected program outcome and course outcome. The institute through various events like lectures, seminars, tutorials, workshops, practical sessions and project based learning field work tries to judge the capability amongst the students and focuses on providing specific opportunities to the students through internship and apprenticeship and research work etc.</p>
6. Distance education/online education:	<p>College has already prepared for online learning, especially during COVID-19 pandemic situations, teaching learning process carried using the applications such as Google classroom, Zoom, Google meet, YouTube lectures etc. College also possesses a learning management software soft campus which maintains every kind of academic record of students, staff, administration and managements. The college campus is WiFi enabled with digitally interactive panels installed in classrooms and hence no hindrance /obstacle in online education. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects in all semesters. This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1169	965	860	990	1105

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	36	36	36

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
261	113	71	157	161

NAAC



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The institution has a well-planned and robust system of the delivery of curriculum. The following mechanism ensures the effective delivery of curriculum:

The institution has Admission Committee which guide and help students to get admission for various courses as per their choice. It also provides counselling regarding the selection of course and subjects. The information regarding various courses, subjects, activities, sports, NSS, code of conduct, etc. are provided in the prospectus.

Academic committee prepares the master time table and academic calendar by considering the inputs provided by faculty members and internal evaluation and assessment committee for smooth conduction of classes, academic calendar is provided to every department at the beginning of the sessions accordingly, the departments prepare their annual teaching and activity planner and execute them during throughout the academic year. Departments prepare their departmental and individual time tables and dissect the workload amongst department associates. Individual teaching plans for each course (paper) are prepared for all semesters as per the work load discussed and finalized. The teaching plan covers entire syllabus prescribed by Swami Ramanand Teerth Marathwada University, Nanded. The faculty members tries to uncover the syllabus before commencement of examination of students by the University. The students are evaluated continuously by every department by organizing the regular internal evaluations through interactions, question answer sessions, seminars, surprise test, tricky questions etc. even the college internal examination and evaluation committee plans the evaluation slots during the academic years. The privilege is given to departments for arranging the internal examinations as per their time schedules. Departments are organizing the curricular and extra-curricular activities throughout the year such activities are properly reported and record like program notice, flyer, communication, reports, news, attendance, feedback forms and its analysis, photos etc. of the same are maintained by the departments.

Some of the departments in the College organizes field visits, study tour, internship in the nearby vicinity for industrial and academic development of the students. During the pandemic situation i.e. 2019-20 and 2020-21, many online programmes and events are organized and its records are maintained by respective committee, department etc. Faculties using ICT tools for effective delivery of curriculum viz. smart boards, projectors, computers, android mobile phones; online platforms like Zoom, Google Meet, Google Classroom, YouTube, etc. The faculty also creates e-material in the form of pdfs, ppts, sheets, videos, charts, blogs on website, etc. Various online resources are provided to students.

The college library provides all necessary infrastructural facilities to faculty members and students such as reference books, e-books through National Digital Library etc. College library has subscription for N-LIST and other e-Journals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 49

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 12.69

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
197	0	145	171	133

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Gender related courses are an integral component of various UG courses e.g. Sociology, Political Science, and English etc. A handbook on different cross cutting issues have been defined by the institute and are also published on college web-site. Students are either distributed this handbook or advised to download

the same from website, learn, understand and submit the responses of the same to respective departments. The course includes topics related to gender equality, gender sensitization and other gender related issues like health, violence and sex ratio etc. This provides students with the tools and skill to develop and integrate a gender neutral perspective in life and work. These courses spread awareness and sensitize all students towards the status of women in our country and across the world. Various committees are constituted in the college viz., Women Empowerment Cell, Anti sexual harassment cell, Complain/Grievance Redressal Cell, Anti ragging cell, Students welfare cell etc. for the gender related issues, complaints. Under the ambit of these committees, College organizes various programmes like awareness drive, legal right drives, lectures, rallies, webinars etc. Beside this, NSS units of the College also organizes and celebrates days of National icons, Celebrate Women's Day, Women Equality Day, National Girl Child Day, Voter day etc. to enhance the horizon of the students with regard to issue of National importance. Even for understanding the importance of Environment conservation final year students of all UG faculties i.e. Arts, Commerce and Science have been made compulsory to pursue project, appear and qualify the examination, then only degree is conferred to them. These courses make the students understand the importance of ecological balance, environmental policies and regulations which in turn help in sustainable development. The aim of these courses is to broaden the horizon of the students regarding the various issues of the environment and to make them an enlightened and sensible citizens of the country in the future. These courses include varied topics like Eco-system, Environment pollution, Disaster Management, Environment Treaties, Law and Ethics, Bio-Diversity and their conservation, Natural resources and their conservation, Environment and Human Health. Solid waste management. Department of Botany organize various events to commemorate World Earth Day, Environment Day, Water Day, Wetland Day etc. every year to sensitize the students regarding various complex environmental issues. In addition to this field visits, industry visits, guest lectures, plantation drives are also organized in and outside the campus by the institution. The district administration has given 15 acre of land for greenery development at village Pan-kanergaon in Senggaon taluka for making the green movement. The institution has planted approximately 5000 plants of different species which includes medicinal and other local types. The plantations carried out with the help of students, villagers and district administrations too.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 22.84

#### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 267

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 67.44

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
653	443	483	520	585

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
980	750	750	750	750

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 77.2

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
410	380	332	396	463

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
584	505	430	495	552

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 32.47

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

#### **Response:**

During teaching-learning process there are always some students who needs more clarifications therefore it needs various methodologies to make them comprehend the subject in its true sense. All the same, in general, it is imperative to use various student centric methods such as experimental leranin i.e. filed trips, study tours, on the job understanding (internship) participative methods like question answer, seminars, group discussions, exhibitions, expert guidance, poster presentations etc to make the students comprehend their subjects properly. These can be achieved by considering following methods.

#### **Experiential learning methods**

- After having taught a particular topic, students are asked to prepare a few questions on their own and may be discussed either during the class hours or in special sessions.
- All these students, are allowed to discuss these questions in details one by one through group discussions.
- Students are always motovated to take part in every activity so that the overall personality of the individual can be developed, students are alwasy eager in learning concepts experimentally hence a chance through organization on study tours, excursion tours etc are given to them by different department
- Every now and then, if it requires, the students are made to undergo field projects so that they may acquire the first-hand experience of the said topic.

In this way it is tried to make the students to comprehend the topic more conspicuously by involving them in a process of inquiry and reflection.

## Participative learning methods

Participative learning method is nonetheless important method of the teaching learning process. Unless students are involved in the teaching learning process, expected outcomes cannot be achieved.

- Question-answer method is used to get the students involved in the teaching learning process.
- A few students are encouraged to elaborate a topic which is being taught on their own so that other students may get motivated to imitate the earlier. Seminars and group discussions are organized on the topic concerned and the outcomes are elaborated at length so that the students may comprehend the subject in its totality.
- Excursions are organized to provide the students firsthand knowledge of the concerned subject.

## Problem solving learning methods

Problem solving method also occupies an important place in the teaching learning process. Devoid of this method one cannot attain its desired goal. It's important that students understand the nature of a problem and accordingly encourage them to frame a problem in their own words. If their problems are solved at the proper time and in a proper way, the learning process of students smoothens. Since it is so the college tries to use this method in the fullest way.

- Students are encouraged to be aware of their respective problems they encounter during learning process. Once they are aware of their problems they are asked to note them down. They are encouraged to discuss these problems with the teacher of their respective subject.
- After the nature and parameters of a problem are understood, appropriate strategy is used to help resolve the problem by the teacher of the respective subject. There can always be a number of ways to resolve the problems; it only needs to select a suitable one.

In this way student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 87.8

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**



2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	41	41

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 83.33

##### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

**Response:**

The institute follows the pattern of the University in terms of Internal Assessment. It has Home Assignments, Unit Tests and Personal Interviews to each semester. The Internal Assessment Committee takes necessary initiatives in this regards i.e. informing the basic evaluation process, changes in the circulars of the University and continuous assessment reports to the teachers and the students. The Principal in his opening address counsels the students about internal assessment, question pattern, home assignments and personal interviews. Besides, all the necessary documents especially the assessment reports are displayed on the notice boards, websites and discussed in the Parent and the staff council meetings. The subject teacher is appointed as internal examiner for submission of final marks of Internal Assessment to the University. While submitting the marks, the students' attendance in the class is strictly observed. The Principal verifies the assessment reports at the end of each semester. The objections are reported to the Grievance Redressal Cell of the institute. The Internal Assessment Committee analyses the



objections of the students and takes necessary actions with the permission of the Principal.

***Mechanism of internal assessments of the institute (transparent and robust)***

- The college has formed Grievance Redressal Committee. It invites examination related complaints from the students. The committee acts abiding of the rules, regulations and directives prescribed by the university.
- As far as the college internal examination and assessment system is concerned, the committee takes impartial initiatives for transparent justification on the grievances of the students.
- Each department carried out evaluation of answer sheets of theory, practical, Unit Test and declares results within time.
- Mostly, the results are communicated to the students or displayed on the notice boards. The queries, if any, are invited for discussion. The corrected answer sheet is shown to the concern student. His doubt is made clear by showing his performance in the answer sheet. To the satisfaction of the student, his answer sheet is get evaluated by the HOD.
- The marks of Internal Assessment are uploaded on the University portal by the concerning faculty.
- The complaints regarding the results, corrections in mark sheets and other examination related issues by University are handled by the Examination Centre.
- The committee takes decision on the applications of the students. These applications are scrutinized by the members and divided into two categories first; related to internal assessment and continuous internal evaluation, second, the issues of the student who got less marks in the University examination.
- The decisions of affected students are taken so that they can reappear the examination conducted at college levels. The issues related to University examination are forwarded to the University. They are even asked to apply for rechecking or demanding a photo copy of the assessed answer sheet to the University by paying necessary fees to University in case of under evaluation.
- However, the college maintains total transparent justice in the internal examination process or system. In case any grievance related to internal assessment raised by examinee shall be entertained and resolved in time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### **2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

This institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN), syllabus and their outcomes of every course of all programmes are designed by Board of Studies (BOS) assigned to particular subjects, these outcomes are available on the website of University and College too.

For more understanding about the importance of subject, the University and College organized workshops and seminars for stating the program outcomes (PO's), program specific outcomes (PSO's) and course outcomes (CO's) to teachers and students. In these workshop faculties, students and other stakeholder actively participates. The faculties, students and stakeholders can access PO's, PSO's and CO's from college website namely [www.toshniwalcollege.ac.in](http://www.toshniwalcollege.ac.in) It is also available on portal of respective departments. The hard copy of PO's, PSO's and CO's can be accessed from respective department also. In the beginning of every academic year, every year in first years induction meet College Principal and Faculty Coordinators along with Department Head addresses to main parts of PO's, PSO's and CO's to students. Further, the concerned subject teacher and the respective head of all departments also explain the expected course outcome to students in the classroom while learning a chapter and topics. The learning outcomes have been discussed in IQAC meeting and department meetings.

The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. For ensuring whether PO's, PSO's and CO's are achieved or not college analyses results, collects feedback from students. As per rules set by the university, the performances of the student in every course are evaluated based on the results of the assessment tests, home assignments, practical examinations and University Examinations. The examination of theoretical and practical part are conducted by University that covers 80% of maximum marks whereas the internal assessment constitute 20%, which are evaluated by college through various assessment tests and assignments.

The course outcomes in terms of performance of the students on the basis of the results are analyzed and discussed in the college administration and management meetings. The corrective measures for the different courses for the preceding academic year are deliberated upon and planned accordingly i.e. extra classes, special guidance, remedial classes, bridge course etc for the advances and slow learners respectively. The academic performance and the result are compared with the previous year result, improvement in results is taken as the reward for the hard work put by the faculty and also acts as encouragement for the ensuing academic session. The theory examination conducted by University covers 80% of evaluation, so the standard of measuring the attainment is usually high. The program outcomes and attainment in terms of students qualifying various competitive exams and getting jobs is evaluated through the data which is available from alumni collected during the alumni meet of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 70.2

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
217	207	188	91	79

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
230	256	200	229	199

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 5**

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 23.81

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.22500	10.96500	1.96500	2.07500	3.57500

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

College strongly trusts in providing assistance to faculty members and students for innovations and research. In its endeavor to create a holistic approach to address the development of ideas amongst students and faculty member, College consistently encourages for participation into different research activities like AVISHKAR where research article presentations, model making are presented. The TA and DA for the said activity are paid by the College for attending the same, College is also regularly organizing events like Science exhibitions, poster exhibitions and celebrates the Science day on every year which may foster the interest and develop scientific temperaments amongst students. The institute has Research and Innovation committee which nourishes and tries to seed the students. Faculty members are provided with financial assistance for attending the conferences, seminars and workshops, every performing faculty members are felicitated upon research publications into international and national importance. Faculty members publishing books, chapter in Books and getting an approval for Patents are highly appreciated into the meetings of College administration and managements. Some of the students are encouraged to undergo research internship at UGC DAE CSR Indore for making them aware about the research activities, study tours are arranged at University levels, visits to Banks, Fish farming units etc. for inspiring and boosting the students for persuation of further higher education and Research too. 26 faculty members are doctorate into respective subject and 16 faculty members are approved research guides of SRTM University, almost 24 research students are working for PhD degree under the guidance of College faculty members.

The Entrepreneurship development cell is working for providing an opportunity to students for development of entrepreneurship mind amongst them. The innovation and entrepreneurship ecosystem provides a one stop solution to innovators and entrepreneurs with an advantage of making facilities available in campus. The entrepreneurship cells of constituent institutions organizes events to nurture the culture of entrepreneurship among faculty and students. The entrepreneurship cells work closely with the research cell for providing required guidance on innovations. This motivates many students and faculty to create their own start-ups. College has also signed memorandum of understanding with different Government and Non-Government institutes like MCED, Purna Fish, Pankaj Transformers etc, through which different events are organized.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 29

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	07	09	05	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

### **3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years**

**Response:** 844.44

#### **3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	83	31	83	64

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 275

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	25	13	3	20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

College has established various clubs, committees, departments along with NSS Unit are regularly conducting the extension activities from last five years. Every year, days of national and international importance such as Independence Day, Republic Day, Maharashtra Day, University establishment day, Constitution day besides other

Significant birth and death anniversaries, days like World Environment Day, AIDS awareness Day, International Yoga Day, International Women's Day, Rastriya Ekta Diwas, World Water Day, World No-Tobacco Day etc. are celebrated in order to make the students realize the relevance and importance of the day. Campaigns on road safety, environment conservation, anti-female feticide, women legal rights etc.,



are conducted by the college to familiarize the students with these social issues and sensitize the local community about the same. NSS unit of the college have adopted villages Lingdari where activities like awareness drive about organic farming, solar energy, cattle management issues and solutions, blood check-up camp, eye check-up camp, water conservation, cleanliness drive etc are conducted during this special camp. The institute always tries to make the students socially responsible and contribute back to the society in a meaningful and substantive manner. NSS and health cell of the college conducts events like health check-up, dental checkup, blood donation camps for the peoples in nearby vicinity through the assistance by students and faculty members. College deploys students for lane managements and discipline management at Narsi Namdev for the Namdev Jayanti. College has completed a task called Kayadhu river digging and span widening for solving the issues of water drinking and storage with the help of students, even a program Handicap camp was conducted in which students have actively participated and tried to be made aware about their probable responsibilities. College tries to impart knowledge amongst students regarding self-development through Gandhian study centre by arranging the events like Charkha training etc. Workshops like vermicomposting, Rangoli drawing, drawing competitions etc are also regularly conducted.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

College works with the vision to provide education for all, with this motive faculty members of the College tries to work for an opportunity to everyone in getting uplifted for academic, social and financial fulfillments. The institution not only thinks for the benefit of the students but for the society too. The College regularly organizes events for solving the health issues of the nearby vicinity through events like Workshop on Effective parenting so that the cultural values can be nurtured among the parents of school going children of the nearby region. Mr Hon Rameshji Partani, Counsellor, Hyderabad has guided the audience. **Camp for patients suffering from Polio & Distribution of Support Systems** College in association with Narayan Seva Samiti, Udaipur has organized a camp for polio suffering patients on 17th Aug 2018, where nearly 350+ patients have been benefited out of this. ~105 patients have been qualified for operation and ~35 are provided with prosthetic limbs. **Prosthetic limb distribution camp** College has earlier organized camp for Polio suffering patients, those found suitable for fixing the artificial limbs were given the artificial limbs on 14th Dec 2018 Kayadhu River Widening Kayadhu river is main source of water supply for agriculture and house hold application. Since a long back due to constant water flow river stream has choked down hence it was very difficult to store water for long time. Hence to resolve this, our institution has taken an initiative of widening and digging of river stream so as to release the choke. **This work was appreciated by GoM and honoured with Darpan Puraskar.**

Agriculture Expo It is necessary to receive proper scientific guidelines for agriculture production

maintenances and an opportunity for sell. Hence considering these facts our college in association KVK Tondapur, has organized an agricultural expo for rural farmers. 200+ farmers were benefitted with this event

Faculty members of the College have also received awards for their academic and extension activities from various Government recognized bodies. Awards for cultural contributions, literacy are received by faculty members Dr SG Talnkar, Dr SR Pajai, Dr YS Nalwar, Dr AD Tapre, Dr AG Ambhore, Dr PB Patil, Dr VB Kalyankar, Dr PB Patil, Dr AA Waghmare.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 46

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	14	7	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 19



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

College has periodically updated the various infrastructure facilities within the premises. The requirement of infrastructure is reviewed academically during the year by a committee under the chairmanship of the Principal. The requirement of additional infrastructure is then discussed with the, for infrastructure facilities funds from Government and Institutional managements are used. The institute has adequate infrastructure, including class rooms, office space, laboratories, library, play grounds and other facilities. The institution tries to enhancement of infrastructure that facilitate effective for teaching and learning. For implementation of policy and plans, the institute has infrastructure committee (Building) consisting of Principal and senior teachers.

##### *Class rooms*

Rooms No	Size of Room	Total Area ( Sq.mts.)
01	8.75 x 11.63	101.76
02	8.75 x 3.55	31.06
03	8.75 x 11.00	96.25
07	8.75x 7.25	63.43
08	8.75 x 3.60	31.50
09	8.75 x 7.25	63.43
13	4.30 x 4.35	18.70
23	8.68 x 6.25	54.25
26	8.75 x 11.00	96.25
27	8.75 x 11.00	96.25
29	8.75 x 7.25	63.43
30	8.75 x 11.00	96.25
31	8.75 x 6.41	56.08
33	8.75 x 7.25	63.43
41	7.62 x 5.49	41.83
42	7.62 x 5.49	41.83
43	7.62 x 5.49	41.83
44	3.97 x 5.49	21.79
46	3.66 x 5.49	20.09
47	3.66 x 5.49	20.09
48	3.66 x 5.49	20.09
49	3.66 x 5.49	20.09
50	9.15 x 5.49	50.23

Laboratories (Sq Mtr)

14	Computer Science	21.87
16	Chemistry	96.25
17	Botany	86.18
18	Zoology	78.92
21	Maths	54.25
22	Geology	54.25
24	Commerce	101.76
34	Dairy Science	63.43
35	Fishery Science	63.43
36	Microbiology	53.55
37	Physics	78.92
11	English and Language Lab	5.58

• *Departments*

• Particular	• size	Area (Sq.mts.)
Department of Hindi	2.87 x 3.53	10.13
Department of Marathi	2.87 x 2.49	7.14
Department of Sociology	2.87 x 2.49	7.14
Department of History	2.29 x 1.98	4.53
Department of Economics	2.29 x 2.49	5.70
Department of English	2.29 x 2.44	5.58

• *Sports*

Particular	Total Area (Sq.mts.)
Sports cabin	18.27
Indoor sport complex	9870.9
Play grounds	12140.56

- *Seminar Hall* : 231.28 (Sq.mts.)
- *Women hostel* : 1118.18 sq mtr
- *NSS Cell* : 11.75 (Sq.mts.)
- *Health Centre* : 17.80 (Sq.mts.)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 1.23

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2	0.81	3	1.43	2.13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The College library functions from an area of 132.25 SqMtr with Reading Room size of 96.25 SqMtr, the faculty members and students of the institution utilizes the library for continuous learning and to enhance their knowledge. The Library is well equipped with a reading room, e materials surfing facility having internet connectivity through special WiFi router, the computers used for internet are 5 in number with 2 computers used for book issues and library control by Assistant Librarian and Librarian respectively. The Library has different titles of Text books, Reference Books, e-Books, Journals, e-Journals, Magazines, Project Reports, Tutorials, PhD Thesis and NPTEL Video Lessons related to subjects. Library has collection of fascinating books which includes Encyclopedia, Handbooks, Dictionaries, Competitive exam books, Maps of subjects, Charts and videos that supports the content beyond syllabus. The library provide 2 books per student and also made provision for students to refer previous semesters question papers for preparing their semester examinations. Library has around 21448 number of Titles, 816 encyclopedia, 12 dictionaries, 15711 reference books, 54 print journals, 10000 e journal, 2.5 lakhs of e Book links of IIT and other agencies, 8 SET of CDs, 23 titles of map. The library is automated with Soft-aid Soft campus software with Bar code scanning facility and accessions through scanners. The complete data is server updated by the Soft aid Soft campus Library module. The library has eService facility through Inflibnet, N list, and IIT Kharagpur. The College is a Local chapter of NPTEL through which students can enroll themselves for online certificate programs run by IIT Madras. Library has OPAC and MOPAC functioning for book cataloguing and searching too. Library has feature as document delivery service like reprography and scanning of the study materials. E-journals through NLIST 2. e-ShodhSindhu: NLIST 3. Shodhganga Membership: NLIST 4. E-books: Through IIT Madras and NLIST.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

Laboratories which mainly includes Computer as its source of knowledge sharing and knowldegement distributions i.e. Computer Laboratory, Competitive examination guidance and career counselling cell, Commerce lab, English language lab, Mathematics etc are well-equipped with branded PC's adequately supported by internet connections of 10 Mbps WiFi router connectivity. It is also equipped with a wide range of licensed system software and application software. Some terminals of the computers like office, Library, Commerce Lab, Computer laboratory et are inter connected for data transfer through LAN. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The institute has total 99 computers with different latest and other configurations of companies like Lenovo, HP, Dell etc. Wi-Fi facility: WiFi facility is available for students, faculty members through WiFi relay located at different locations. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Hostels, Department corridors and at the Green lawn area. Staff and Students can access this facility on their Laptops by registering themselves. The Information and Technology facility are regularly updated at every academic year as per the requirement of the institution and faculty members. The smart board, projectors, computers, anti-virus, software's like MATLAB, Language lab, Tally, SPSS etc are purchased and utilized by the faculty members in discriminating the knowledge to students. The institute thrives on security of the girl students too, therefore system like surveillance through internet connected camera system if installed through-out the campus. Students are provided the reprography and Xeroxing facility by the College so that they can find it convenient to learn and understand topics not available in notes. College has functioning software for the students, faculty members, administration and management so that every stakeholder can find it very easy to use the software for communication and correspondence. The software also facilitates sharing of notes, students data, leave data, attendance, unit test, event uploading and updation etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 12.31

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 95

File Description	Document
Upload supporting document	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>
3	<a href="#">View Document</a>
4	<a href="#">View Document</a>
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7	<a href="#">View Document</a>
8	<a href="#">View Document</a>
9	<a href="#">View Document</a>
10	<a href="#">View Document</a>
11	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 100

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
261	113	71	157	161

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 46.94

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
598	418	401	518	454

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 20.46

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years



2021-22	2020-21	2019-20	2018-19	2017-18
205	295	176	210	155

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 27.09

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	29	95	62	68

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
231	218	173	222	175

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 15.38

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	6	8	3	6

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	35	41	25	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 78

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
15	0	25	17	21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 8.6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	10	10	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The academic institutions follows its responsibility towards all the stakeholders, students to employers, at the same time the stakeholders must contribute towards the development of institution too. With the emblem of this the major role player for the institute are its Alumni, they are the mirrors of the institution and very valuable assets of every College. Since the establishment of the College the students passed out are assisting the College in all the manner with their own capacity of understandings, while there was no clear association of the ex- students, therefore some students who felt that the proper registered, established

association of the ex-students should be there at the back of the institution in solving every kind of issues raised and raising from time to time. Therefore ex-students working in various fields like teaching, government services, business, and other professions like lawyers, chartered accountants, cost accountants, company secretaries, Doctors etc have gathered together and formed an association entitled “Maji Vidyarthi Association”. This association is registered with the Charity Commissioner at Hingoli District a department under Social Welfare Ministry of the State of Maharashtra. Alumni association always encourages meritorious past students to deliver guidance for the students by frequent visiting the College. The interaction with the past students is more of informal nature and mostly at departmental level. They are invited to share their experiences with the current students helping them getting exposed to the realities of working world. They are also invited as experts at seminars, for delivering guest lecturers in the areas of their expertise, expert’s judges for competitions etc. In order to have continuous and formal interaction with the alumni, the college has decided to form a Past Students Association in the name of Modern Alumni Association. The alumni has contributed financially to the institute in the form of donation of Rs 5,15,000/- for the welfare of the students and institutional developments considering to be used either for augmentation for academic facility or physical developments. Sound Alumni is precious for Institute, as per the discussion and interaction with Management, Professors and Alumnus the Establishment named as “TOSHINIWAL MAHAVIDYALAYA MAJI VIDYARTHI ASSOCIATION” (Reg.No.is F 6540) as per the Government rules and regulation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Vision:**

*All Inclusive Educational Development of The Region.*

**Mission:**

- *To Develop the Rural Students to Face Challenges of Futures and Make Them Responsible Citizens of India.*
- *To Provide Opportunity of Higher Education with Economic and Social Relevance to The Region.*

The College is intentionally established to provide higher education to the students of Senggaon and nearby area as per the vision of the institution. Senggaon is located as hilly, tribal and rural area situated in Hingoli district, declared as educationally backward district by Government so College follows the vision and mission and providing education to economically weaker section of the society. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area. The nature of governance from higher level to ground level is consisted of faculty members, office staff, students, alumni's and local stakeholders of the College. All stakeholders of the institute work by keeping students at the centre point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. College Development Committee is nominated without conducting election for every five years. In CDC, teachers, students and non-teaching staff members, and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with IQAC, CDC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the College is uploaded on the website

The College promotes a culture of decentralization of management through functionally decentralized structure of decision making and implementation. The governing body of the society is the apex body of the functioning however the CDC is the best example of decentralization and participative management. Governing body give full authority and freedom to the CDC for taking necessary decision for smooth functioning of the College. The Principal, who controls the academic and administrative activities of the Institute, has delegated powers to the IQAC, HOD's, Committee coordinators and the office superintendent. Academic responsibilities are divided among all the committee coordinators and faculties are to be monitored by the IQAC for quality assurance. Each committee has a separate faculty coordinator and his team. The Mentor- Mentee scheme is implemented in the College and the mentor faculty is looking forward to attendance of the student for regular lectures, addressing any problem of students relating to academic classes, faculty etc. The Institute has various committees for the academic, co-curricular and extra-curricular activities to be conducted during the academic year which have involvement and participation of the students.

The Principal takes Policy & Financial decisions in consultation with the Governing Management Body, College Development Committee and IQAC looks after the effective administration through the entire staff. The IQAC is entrusted with quality education & research and also promotes quality enhancement measures in the College. IQAC organizes meetings, seminars, and conferences to upgrade the knowledge of faculties and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

### Response:

The effective leadership is visible in various institutional practices such as decentralization participative management.

- Toshniwal College encourages a culture of participative management by involving students, staff members and non-teaching staff in a number of administrative roles.
- The decisions affecting the overall growth of the institution are taken at the management level in consultation with the Principal, governing council and IQAC.
- Principal is the academic/administrative head of the Institution. He assisted in his responsibilities by the IQAC and OS.
- HOD's are responsible for the day-to-day administration of the respective Departments and report directly to the Principal through IQAC.
- Various committees such as Tests & Examination Committee, Scholarship Committee etc., are constituted by the Principal for managing various functions of the College directly reported to Principal through IQAC.
- O.S. is responsible for coordination of administrative work in office & management of the administrative staff within the College.
- Librarian ensures smooth functioning of library and responsible for cataloguing, assembling, indexing data bases of library materials also helps students, staff to locate the information that they need.
- The pay scale, PF/DCPS facility, service conditions, promotions, working hours, holidays, vacations for staff members are as per the norms laid down by of Government of Maharashtra, parent University and adopted by our elite management SGSPM, Yeldari. For the service conditions and rules, the Institute follows the rules regulations laid down by UGC, New Delhi, Government of Maharashtra & affiliating university. For recruitment of non-grant posts, the management conducts interview and filled the post according to the norms and requirement of the post.

- All the promotions of teachers and non-teaching staff are made as per the career advancement scheme (CAS) setup by UGC and Government of Maharashtra. IQAC regularly assesses the performance of faculty member through his API and for non-teaching staff through confidential his report and duly recommended for promotion

The College under the roof of IQAC through deliberations with the stakeholders made a perspective plan for fourteen year 'VISION 2025' (2011-2025) for the development of academic, administrative, and infrastructural facilities. The extensive goals of Vision 2025 are associated with College which is committed to providing quality higher education and research, skill-oriented human resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The College strives to go ahead with this perspective plan helping as a roadmap for student's achievement and College's growth and development. As per the 7 criterion of the NAAC perspective plan was designed to cover all the aspect along with overall strengthening of the College. In this time period College has been successfully faced the second cycle of the NAAC and ready to face upcoming third cycle as the near about all the aspects of the perspective plan is fulfilled by the College with help of management and its stakeholder.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.2.2 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**Following Measures are applied by the College for the welfare of the Teaching and Non-teaching**



## **staff**

- Distinct achievement of staff is appreciated in the form of felicitation by the College.
- Group Insurance for faculty and non-teaching staff.
- Financial assistance to the faculty members for presenting their research in national and international conferences.
- Deputation of faculties and staff for competence building programmes/FDP.
- Salary Certificate and other required documents provided to the teachers & non-teaching staff to obtain loan from Nationalized Banks.
- Well Equipped Indoor Sport complex with the facility for exercise is available for staff at free of cost.
- All the staff members interact with each other like members of a big family and always participate in the moments of joy and sorrow in everyone's individual life.
- Free internet facility is provided to the staff through Wi-Fi and LAN.
- Various programme and FDP are organized by the College for the orientation and updating knowledge.
- District level camp for promotion of faculty not only from our College but also from College in district under CAS organized by the College in August 2021

Evaluation and appraisal of teaching staff and non-teaching staff is done every year. Evaluation is based on the following.

### ***Performance Appraisal System for Teaching Staff***

- The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the College follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.
- The head of the institution constitutes a committee for evaluations of teachers by students in the prescribed proforma. The consolidated report will be prepared by this committee and the entire document is preserved as confidential papers in the custody of the Principal. If any specific suggestion is required to be given to any teacher, it will be done confidentially and follow up measures is undertaken to find out, whether the concerned teachers has made changes in his approach and teaching methodologies. This is done on unbiased and impartial manner.

### ***Performance Appraisal System for Non-Teaching Staff***

- Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent and the confidential report is submitted to the Principal for the final evaluation.
- Feedback of students regarding Office performance' is collected every year at the end of semester. Feedback forms are designed by the concerned committee and feedback is collected from student's community. The collected feedback forms are analysed and the data is communicated to the



Principal. Appropriate action to be taken by the Principal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	11	16	08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 59.51

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	51	24	13	8

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

Our College is being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization and has set procedures with utmost transparency. College Development Committee in consultation with the principal assess, plan and supervise activities, but fund-raising activities of the college are decided and conveyed to the governing Body. The college has a developed a system for proper use of available financial resources. Financial decisions are taken in consultation with IQAC, CDC and the Governing Body. IQAC and Account Section continuously monitor the proper utilization of allocated funds as per provisions. Head of the departments are being called with requirements which needs financial support. Every department and Library are allowed utilize definite amount sanctioned in the yearly budget. This budget is usually for the requirement or up-gradations in terms of instrumentation and lab work material. Financial matters are strictly under the observation of Internal Audit Committee and Governing body of the college. In case of any requirement, the details of the requirement of the equipment, maintenance, materials, chemicals, infrastructures etc. are prepared and proper procedure for purchase is adopted. Grants received from funding agencies are timely disbursed in the name of Principal Investigator of the project for proper and efficient utilization of the funds. Salary grants received from the Government of Maharashtra has been fully utilized for staff salary through Bank transfer however grants received from other sources are utilized by the manner for which the grant has been received. The optimal utilization of the available resources is the major concern of the college and in this manner college always try to maximum use of the resources available with it like college have its time table in two shift to optimal utilization of the infrastructural resource.

Our college has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit done under the supervision of Principal with help of Office Superintendent and External auditors verifies Income & Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountant regularly as per the Government rules and guidelines. The external auditing is done by Gattani & Charkha, Chartered Accountants, Aurangabad. Apart from that the annual external audit are conducted by the Joint Director, Higher Education, Nanded for verifying utilization of grants allotted

by them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

Toshniwal College is very keen in the reviewing the teaching learning processes, and its outcomes on regular basis. In the pursuance for quality assurance, up-gradation, assessment/accreditation, and institutionalization the institute established the IQAC. It has become valuable in suggesting a number of quality improvement measures in the college. The departmental heads review all processes to ensure the quality. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the college. Operational feedback from all the related stakeholders such as students, Faculty, Alumni, Parents & Employers are collected and analysed for further actions. IQAC promptly reviews the teaching learning and evaluation along with other processes which helps in the assuring quality in the college.

following practices run by the IQAC in order to take care of quality in teaching learning and day by day work of the college.

- A & A Audit (Internal & External)
- Preparation of Academic Calendar & formation of college committees.
- Planning of annual teaching sessions for academic and evaluation and research point of view.
- Periodical review of activities and monitoring over academic committee functioning by arranging regular meetings.
- Timely Submission AQAR and other essentially documents, reports to varous Govt and Non Govt agencies.

The analysis of effectiveness of teaching learning is made through the stakeholder's feedback mechanism and result obtained thereof. It helps the IQAC in recognizing the strength and weaknesses of subject teachers and particularly the scope for improvements. Such feedbacks assist the institution to understand need of society and what other stakeholders foresee from the college. IQAC prepares an inclusive feedback report of the college. ATR forwarded to the CDC for further improvement/suggestions and implementations. Students learning outcomes reviewed through class tests, assignments, class seminars, field Projects, group discussion, internal assessment tests, University examinations. University results analysed for each semester at department level and discussed in IQAC/CDC meetings for further

improvement/implementation. This helps in identifying the slow/advance learners. Incremental improvements observed are as follows

- On the recommendation of IQAC, more ICT classroom are setup in the college
- More equipped CEG Cell has been established in the college.
- To improve experiential learning Science laboratories, other infrastructure has been upgraded during the assessment period.
- Library Books and e Resources Quantity Increased.
- Research Centre in Commerce has been started
- Timely updating college website for the stakeholders
- Organization of National, State, University level Conferences, Seminars and workshop for Researchers, Teachers and students
- Organised professional development training program for teaching and non-teaching staff.
- Introduction of 01 PG program in Botany.
- Skill Development 4 UG programs of B.Voc. are Started.
- Full Campus Wi-Fi Facility Available.
- More MoU's are done with various organisations.
- Increment in no of research projects sanctioned and completion thereof.
- Faculty members completed the professional development courses, RC/OC/STC etc.

Increase in number of faculty members with PhD degree, Post Graduate Teachers and Research Guidship recognition etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Maintaining the safe and secure environment while taking an education for nurturing the cultural values, national integrity etc are very necessary, the institution specially tries to take care that every student must feel safe and secure in an institutional campus. College takes all essential steps to safeguard safety, security, and dignity of female students and staff members along with male student too.

**Safety and security:** College has wired fencing, steel gate, and rolling shutter to different premises for controlling the movement of the students. Day duty watchmen/peons of the college guards the entrance of the College and visitors are properly scrutinized before being permitted to enter the premises. No one is allowed inside the College campus without a valid and proper reason and identity proof of the institution.

CCTV cameras are installed at all strategic locations for maintainance of continuous surveillance and act as a deterrent to any untoward behavior or actions. The College has Women empowerment cell headed by the lady teacher to address and counsel girl students. Women cell regularly conducts program about rights, do and don'ts for male students.

Along with this the institution has well versed grievance redressal and internal complaint cell, this cell regularly conducts the meetings regarding various issues provided orally/written by the students. Complaint box are also set at different locations for accepting the written complaints from students. The College also has discipline committee, anti-ragging committee to ensure the safety of female students and teachers.

**Counselling:** Counselling of students is done and they are provided with all the necessary guidance. Career counselling committee organizes various sessions from time to time for the students where they are apprised of different vocations and career choices. Apart from this the women cell and health cell organizes expert guidance on maintaining the health and hygiene

**Mentor-Mentor:** Mentor-mentee scheme is very effectively implemented at the College through which a teacher is allotted fixed number of students for monitoring the academic growth of the students and assisting them in academic issues and difficulties. The faculty members keeps in touch with those mentee students and guide them through out their presence at the College.

**Common Room:** A dedicated common room is available for female students, it serves the dual purpose for them i.e. relaxation and recreation.

Other than this the college takes care of gender parity. The college has a NSS unit combined as females and male students and many activities are organized by these NSS volunteers to walk shoulder to shoulder with their male counterparts.

**Transportation facility for girl students:** College has initiated in providing the transportation facility at nominal cost to girl students so that it could be convenient to reach the institute safely in time.

Institutional NSS unit, Cultural committee and respective departments organizes the events of national and international commemoratives days by organizing events like guidance of an expert working in the specific field so that the students would be able to learn and understand the importance of specific day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Institution makes efforts in providing an inclusive environment through its various activities organized throughout academic year. Institution celebrates Birth Anniversary of Mahatma Gandhi on 2nd of Oct, every year to teach our students about peace, truth and non-violence. Independence Day and Republic Day are celebrated on 15th of August and 26th of January respectively to inculcate national values, national integration amongst students. Our institution organized lecture on Dr. B.R Ambedkar contribution as a social reformer, economist, political activist and constitution maker. College celebrated Rashtriya Ekta Diwas to Commemorate Birth Anniversary of Sardar Vallabhbhai Patel to highlight contribution of Sardar Vallabhbhai Patel uniting India as a 'One Nation'. Birth Anniversary of Guru Nanak Dev ji's was celebrated on 1st August to inculcate spiritual values among students.

Cultural committee of our institution under aegis of 'Azadi Ka Amrit Mahotsav' celebrated various activities various lectures were organized to promote regional language and inculcate cultural values. Poster making competition, Rangoli competition, and Essay competitions are organized. College sensitizes students and employees to constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as valuable and sensible members of society through various curricular and co-curricular activities. From time to time, College conducts various activities like lectures, seminars, debates on Indian Constitution, Gandhian Philosophy, Value Education, and Philosophy of human Rights etc. as a small step to inculcate constitutional obligations among students

College hoists flag during national festivals and invites eminent persons to inspire students and staff by informing qualities of freedom fighters and to emphasize duties and responsibilities of citizens. college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey conduct rules.

Institution encourages participation of students in Sports, Games and NSS at different level to strengthen friendly relations bond and relation. Staff members participate in national celebrations, Flag Day and take oaths for cause of nation.

College takes many initiatives like conducting awareness campaigns, organizing various program, trainings, seminars and workshops to sensitize future leaders to inherit human values coping with constitutional obligations. Ethical values, rights, duties and responsibilities of citizens are some of topics that are enlisted in debates activities.

Institution has strived forward with great efforts to increase level of awareness and appropriate practices amongst students. Faculties of humanities organized various academic and co-curricular activities for propagation of Fundamental Duties and Rights of Indian Citizens.

Various departments of institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens.

Voter day celebrated for making students aware about their right and importance of voting.

Tobacco free zone and anti-tobacco oath was given to every students and faculty members

Sadbhavana diwas celebrated by taking oath of maintaining peace and harmony.



Road suraksha event organized to make students aware about safe driving for safety of oneself and others.

Consumer day, Minority day, blood donation camp, Marathi sahitya diwas are organized for welfare of students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### Best Practices- I

#### Title of the practice: Updating the content delivery system through Professional Development of Faculty Members

#### The Context

The real strength of an educational system in general lies in its teachers-their knowledge, skills, resourcefulness and above all dedication to profession. It thus, becomes imperative that educational organizations must focus on the professional development of their teachers. Teachers must update their knowledge and skills on a continuous basis. Training programmes such as long-term courses and short-term courses and other such programmes can not only enrich the knowledge level of our teachers but can also keep them abreast of the latest innovations and trends in the field of teacher education Knowledge about innovations can equip our prospective teachers to teach efficiently by introducing new ideas, techniques and practices in classroom transaction and other curricular and co-curricular activities in this context, Toshniwal Arts, Commerce & Science College, Senggaon shifted its focus towards professional development of the faculty members.

#### Goals

- 1.To provide exposure to the faculty regarding latest trends in the field of education, to improve their subject knowledge, teaching skills and methods.
- 2.To develop among the teachers the ability and resourcefulness to use locally available resources for creation and application for material development.
- 3.To motivate teachers to participate in Research, Publication and Extension Work



## **The Practice**

To develop among teachers a critical understanding of the added value of learning networks and collaborations within and between countries and communities the practice was institutionalized by the College. They are also encouraged to attend and participate in various professional development programmes. Some of the incentives and support services given to the faculty are:

1. Faculty member having freedom to purchase Laptop and printer under MRP by their own choice with higher configuration.
2. Wi-Fi Campus with 5-routers operational for uninterrupted Internet access.
3. Apart from sending the faculty outside for professional exposure the College also organizes Extension/ Guest Lectures/ Workshops/Seminars, wherein the faculty members from other Colleges also participate.

## **Impact of the Practice**

1. The faculty members gained diverse experiences. They became more confident, resourceful, ICT habitual and well versed with the area of their respective subjects.
2. Nearly 101 courses are completed by the faculty members can be summarized as Faculty Development Programme (27) Short Term Course (34) Refresher Course (37) Orientation Programme (03) etc along with National International Conferences attended and presented the research articles in it.

## **Obstacles faced**

1. Reluctance on the part of teachers to go outside the State for exposure.
2. Most of the faculty members were interested in attending short term courses only.
3. Some of programmes were rescheduled/postpone or cancelled by the organizing university.

## **Strategies adopted to overcome the obstacles**

1. Faculty members were motivated through Orientation and Lectures.
2. It was decided to allow at least 1 member on rotation basis if program falls during the busy schedules.

## **Resources Required**

- Willingness on the part of the institutional administration and management to deploy faculties for attending courses.
- Computers and other support services.

## **Best Practices: II**

**Title of the practice: All-inclusive involvement for Village development (Adoption under Social Activity)**

### **Objectives:**

The institution is serving education to students of this area since last three decades, although educating the youths will bring the revolution but still the institute considers its role for all inclusive development of village, therefore village named Lingdari is adopted through National Service Scheme under social activity of institute. The main aim of village adoption is availability and accessibility of basic amenities and services and achieving sustainable development. To generate awareness on gender issues and social issues like literacy, health and hygiene, sanitation saved drinking water, lively hood option, creation of sustainable lively hood opportunities.

### **Context:**

NSS aims at creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life who will serve the nation regardless of which career they choose. NSS generates the feeling of working selfless, for the society through the society.

### **Practice:**

The village adoption provides and opportunities to academicians, students to get sensitized and understand the problems and social dynamics that exist at the grass root level. The village adoption includes awareness on health, public sanitization, drinking water and personal hygiene, education and literacy including legal awareness. Although the program is not designed to provide relief to this village economically, the village adopted will be provided help from educational stand point. After adoption no. of activities were performed and these activities started with awareness campaign on importance of hand washing, using toilet blocks, cleaning the surroundings, role of youth in promoting the health and hygiene awareness among the families. In addition to this cleaning of street was also done. Plantation drive was organized with the purpose of increasing consciousness towards the importance of Biodiversity for human environment and encompassed plantation of various trees. Even health awareness drive blood group identification, testing conducted for men and women's of the village with the help of district hospital, eye check up camp was arranged so that the issue related to eyes can be resolved. Animal husbandry department of the Government of Maharashtra was called upon for guiding the locals about cattle health management etc.

### **Obstacles:**

College has carried the activity very smoothly irrespective of hurdles like: funds are very limited to conduct activities at large level. Adopted villagers often misinterpret the College's intention for want of monetary aid or anticipation of immediate transformation. One of the major obstacles was pandemic situation due to which psychology of the peoples to look at other unknown person has gone changed.

### **The impact of the practice:**

The impact of the practice is positive as it created pool of organized, trained and motivated youth with the intension to work together for solving issues related to service, kindness, cleanliness and awareness in the village. The practice had impact not only on the students but on the villagers also. As College has conducted number of activities therefore it has changed the outlook of the village and the mindset of the villager's also.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

The institute works with the vision to provide All-inclusive overall educational development of the region. The governing body of the institute has always tries to provide educational development opportunities to students by providing the facility of UG, PG as well as Research education at the institute only. For achieving the vision, goals set by the institute are to encourage the rural and tribal students and their parents for higher education. In this context the institute is arranging the counselling rounds of the students before admitting them to different classes, institute allows the faculty members to visits different school of this region so that the faculty members can guide the students for probable career opportunities in a sector. College also arranges events like students parent teacher meets regularly so that the parents can understand the education system and may communicate with the teachers about prospectus of learning some subjects. Institute excels on giving quality education to students for that point of view faculty members are inspired to undergo training programs, apply new techniques and technologies for making the students aware and understand scientific concepts. Faculty members are always motivated to organize the events through which students can be directly benefited, the stage performance, knowledge of expression would be fostered. Departments are arranging different programs like seminars, group discussions, project work, survey, hands on experiments, study tour, field visits etc. Institute has mentor mentee scheme under which a mentor is allotted fixed mentee for guidance and watching the academic progress of the students, hence the mentor keeps vigil on participation of his mentee is every activity and discusses the academic and extra-curricular growth of the students with his/her family from time to time. The institute is not only keen in arranging the academic facilities for the students but the earning generation of the students are also taken care. College organizes the placement drive by calling the local and other companies to visit the campus for placements. Students are guided through the career counselling and competitive examination guidance cell about the competitive examinations, syllabus and regular classes for competitive examinations are conducted. Even the guidance of students who has qualified the examinations re arranged regularly. The institute has registered alumni which always plays very significant role into academic development of the students, even the alumni contributes financially and academically. College not only tries to make the students a good citizen of nation but always eager to seed the cultural and social responsibility factor to him/her. Students are nurtured with understanding the social responsibility by arranging the field programs, they are boosted to take part into different social activities arranged by the College in nearby vicinity. The institute considers the students to express their feeling freely so that they could really enjoy learning with brotherhood.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### Additional Information :

Toshniwal Arts, Commerce and Science College governed by Shri Gajanan Shikshan Prasarak Mandal Yeldari camp with vision to provide an education to students of hilly tribal zone. The institute caters education to region since last three decade as a result, It gives us very pleasure that, alumni of College are serving at the different part of the country. The faculty member of institute tries to give their best to the students through the academic interactions. The institute arranges different academic and extra-curricular activities for benefit of students. The College working committees are always busy in planning and executing various task for welfare of the society and students. Students upon admission are undergoing the induction program, they are guided about ragging offenses, and girl students are informed about legal laws and rights of women so that they should not feel discomfort while taking education at UG/PG levels. The student's welfare committee describes them about welfare scheme and scholarships they may receive from different agencies, even camp for the students are organized for opening the account in India Post Bank. Every probable communication is made through the institutional application soft campus, teachers are habitual enough to use modern tools for teaching and evaluation methods. College has an experienced and dedicated teaching faculty that leaves no stone unturned to impart the education among the students to the best of their abilities. Cultural programmes, debates, seminars, Quiz Competitions and Essay Writing Competitions are organized from time to time for the better intellectual improvement of the students. The College administration always strives hard to redress the academic and research problems of students and teachers, with the will and determinations to expand the infrastructure of the College to cater the increasing strength of students. IQAC supports different committees for the development of the institution and has organized events for Azadi ka Amrit Mahotsav, Digital India Programs, Skill Courses as per the needs of modern India and NEP, Clean India Mission etc. All days of National and International importance such as Language Day, International Women Day, and International Day for Tolerance etc are celebrated.

### Concluding Remarks :

The College strives to ensure the implementation of its vision, mission, objectives and core values. Apart from this, special attention is given to the educational aspirations of socially, educationally and economically marginalized sections of a rural population. Special classes for students with different ability to learn are categorized as advance learners, slow learners are conducted. The College upholds gender equity and sensitivity and empower girls by instilling in them self-reliance, facilities like transportation, scholarship etc are provided. Main focus of college is to make students socially desirable, ethically and morally strong so that they can become the strong pillars of modern India who would contribute a lot in improving the quality of life of human race and the society. In spite of all the odds challenges and turbulence in the state, the College has maintained its decorum in efforts for liftment of society through stakeholders like students, alumnus, faculty members, and parents etc. even the institute tries to imbibe about ecosystem knowledge amongst students. The institute organizes events for tree plantations and solar energy harvesting, water conservation and rain water harvestings too. The students are guided for the competitive examinations throughout his/her tenure at the college as students, while those students appeared in the final year of the UG examinations are tried to be placed through the placement camp, and guided for further career opportunity. Faculty members are motivated for undergoing training programs for the subject knowledge be enhanced. The promotional files of the faculty members are scrutinized and forwarded in time for further processing. The faculty and students welfare is also taken care by the institute through various schemes. Institute not only strives on providing education to students but events of

social interest are also organized so the social issue awareness comes into their life style. Events like out of campus environment awareness in the form of green area development, Kayadhu river digging and basin enlargement, swatchhata mission by deploying faculty at the rural are conducted successfully.

NAAC